
TRAINING IN ORGANIC BREEDING!



Module 5 - Organic heterogeneous material (OHM) design and development
MARCH 7th 2025, 9:00 to 18:00 CET



MARCH 7th 2025 - 9:00 to 18:00 CET

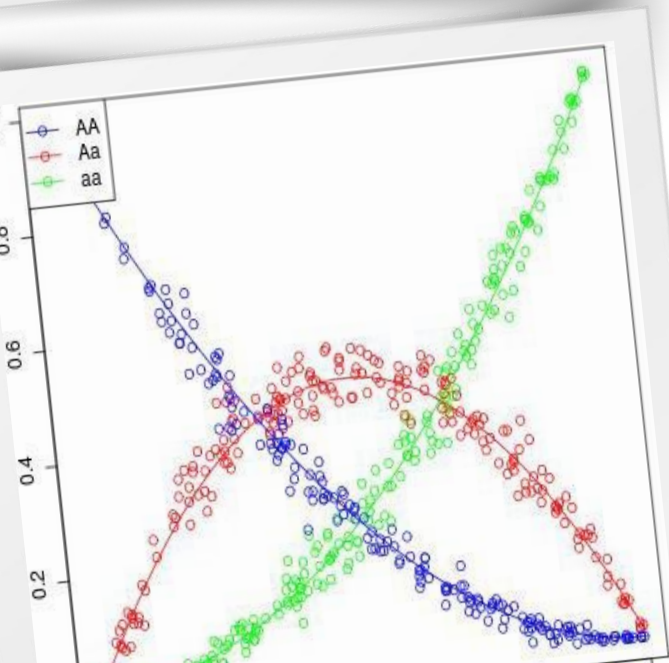
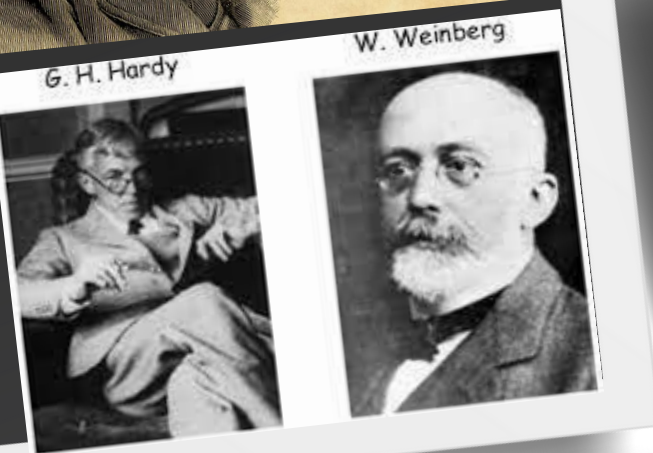
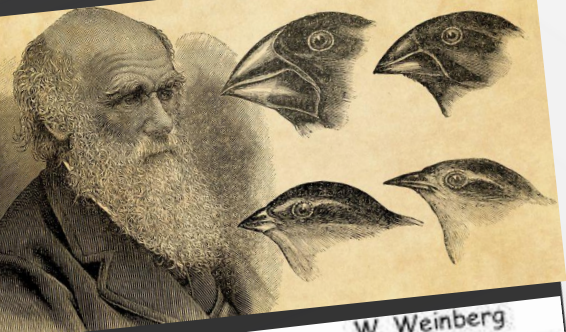


- **Unit 5.1: Composite Cross Populations: setting-up & selection**
 - 9:00-11:00 - UPV (A. Rodríguez-Burruezo) + INRAe (Isabelle Goldringer)
 - 11:00-11:30 Break

- **Unit 5.2: Dynamic Mixtures: setting-up & selection**
 - 11:30-13:00 - IPC (Pedro Mendes Moreira)
 - 13:00-14:30 Lunch Break

- **Unit 5.3: Fundamentals of populations genetics applied to OHM development and use**
 - 14:30-16:00 - UPV (A. Rodríguez-Burruezo) + INRAe (Isabelle Goldringer)
 - 16:00-16:30 Break

- **Unit 5.4: Using genomics to track the evolution of heterogeneous organic materials**
 - 16:30-18:00 - FiBL (Michael Schneider)



Training in organic breeding

Module 5:
Organic heterogeneous material (OHM) design&development

**Unit 5.3: Fundamentals of populations genetics
applied to OHM development and use**

Authors: A. Rodríguez-Burruezo (UPV), I. Goldringer (INRAe)



Co-funded by
the European Union

Funded by the European Union, the Swiss State Secretariat for Education, Research and Innovation (SERI) and UK Research and Innovation (UKRI).



Module 5 – Unit 3 Fund. populations genetics

IMPORTANT

1. *Questions through the chat*

2. *FOR CERTIFICATES:*

2.1. *Quiz (10 min)*

2.2. *Home work (next Friday 14th March)*

SEND TO ME adrodbur@doctor.upv.es

and Ananmarija Coric (IPS) anamarija.coric@ips-konzalting.hr

Module 5 – Unit 3 Fund. populations genetics

Things to be treated today

1. *Genetic structure basics*
2. *Evolution with reproductive systems*
 - 2.1. *Autogamous*
 - 2.2. *Allogamous*
3. *Microevolutionary forces*
4. *Practical example: PopGen server (Radford Univ.) **
5. *QUIZ (10 min)*
6. *Wrap up, take home messages and *homework (about 5 min)*

Module 5 – Unit 3 Fund. populations genetics

Genetic structure basis

- ❑ *Very Basic: 1 gene A & 2 alleles (a1 & a2)*
- ❑ **Genotype and allele frequencies**

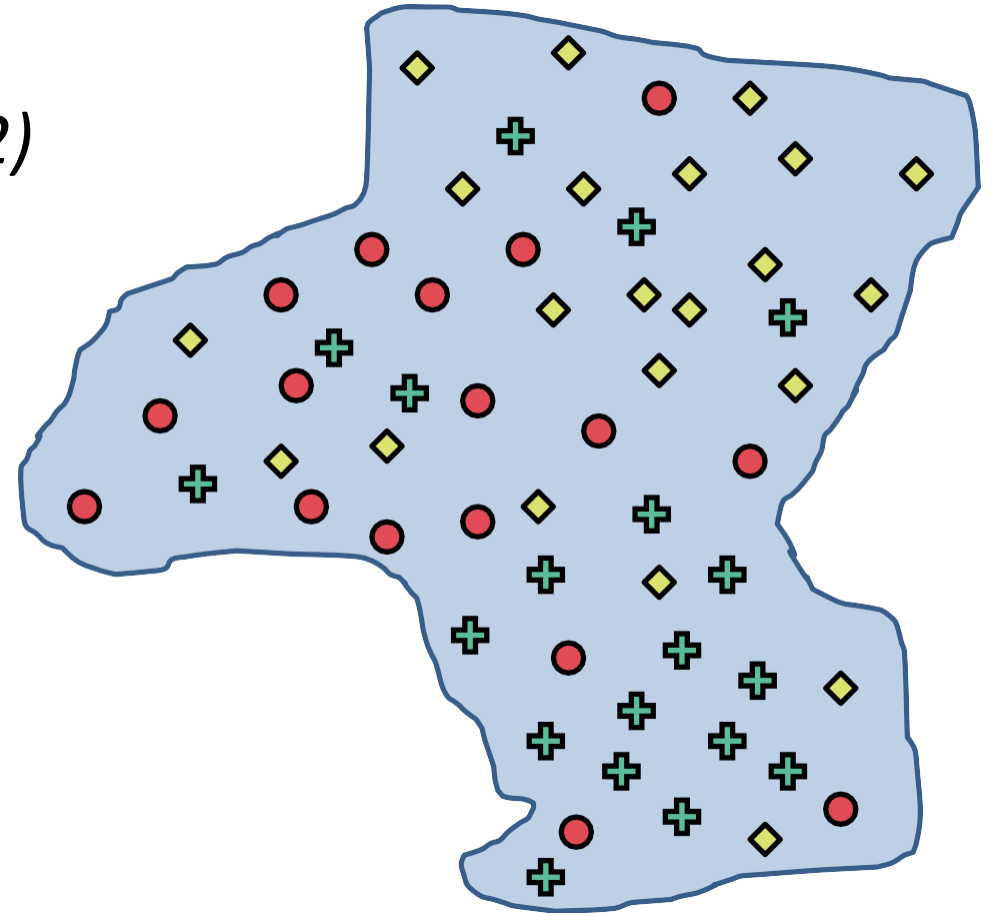
Genotypes

a1a1 ●

a1a2 ◆

a2a2 +

- **N_{11} : n° a1a1**
- **N_{12} : n° a1a2**
- **N_{22} : n° a2a2**
- **$N_T = N_{11} + N_{12} + N_{22}$**



Module 5 – Unit 3 Fund. populations genetics

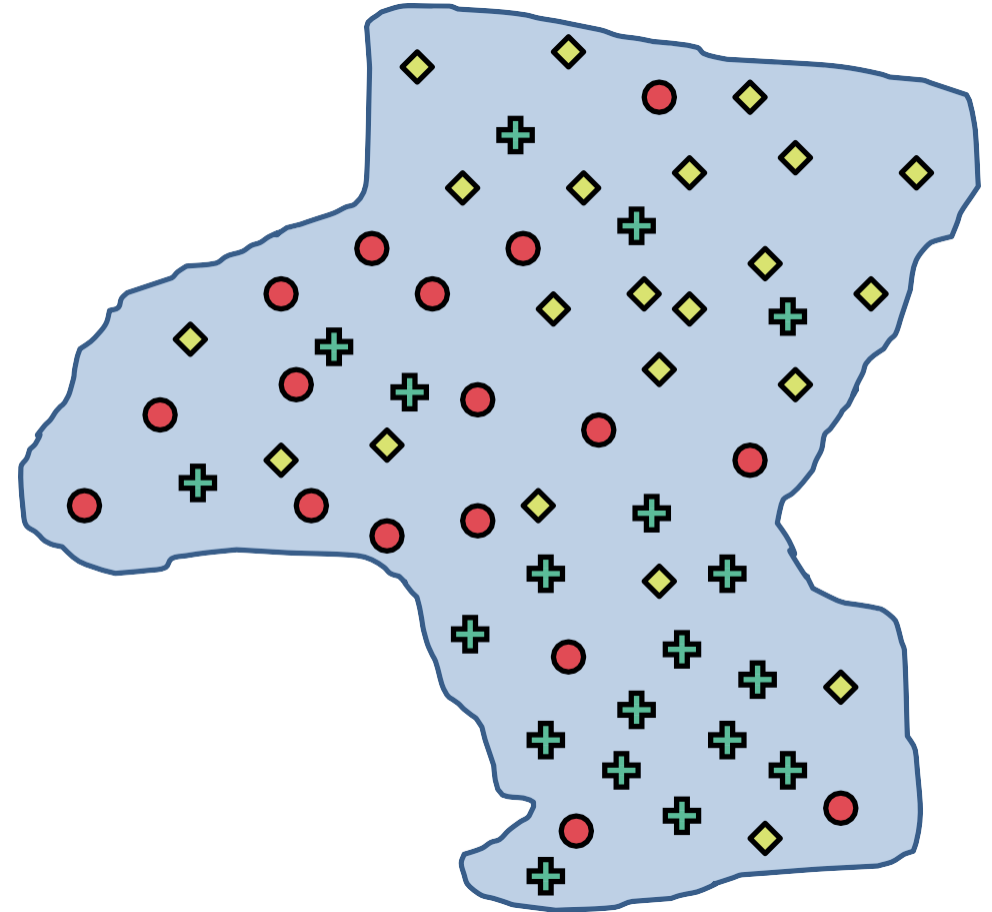
Genetic structure basis

Genotype frequencies

- $F(a1a1) = N_{11}/N_T$
- $F(a1a2) = N_{12}/N_T$
- $F(a2a2) = N_{22}/N_T$

Allele/gene frequencies

- $F(a1) = (2 \times N_{11} + N_{12}) / 2 \times N_T$
- $F(a1) = F(a1a1) + 1/2 \times F(a1a2)$
- $F(a1) = p$
- $F(a2) = (2 \times N_{22} + N_{12}) / 2 \times N_T$
- $F(a2) = F(a2a2) + 1/2 \times F(a1a2)$
- $F(a2) = q$



Module 5 – Unit 3 Fund. populations genetics

Genetic structure basis

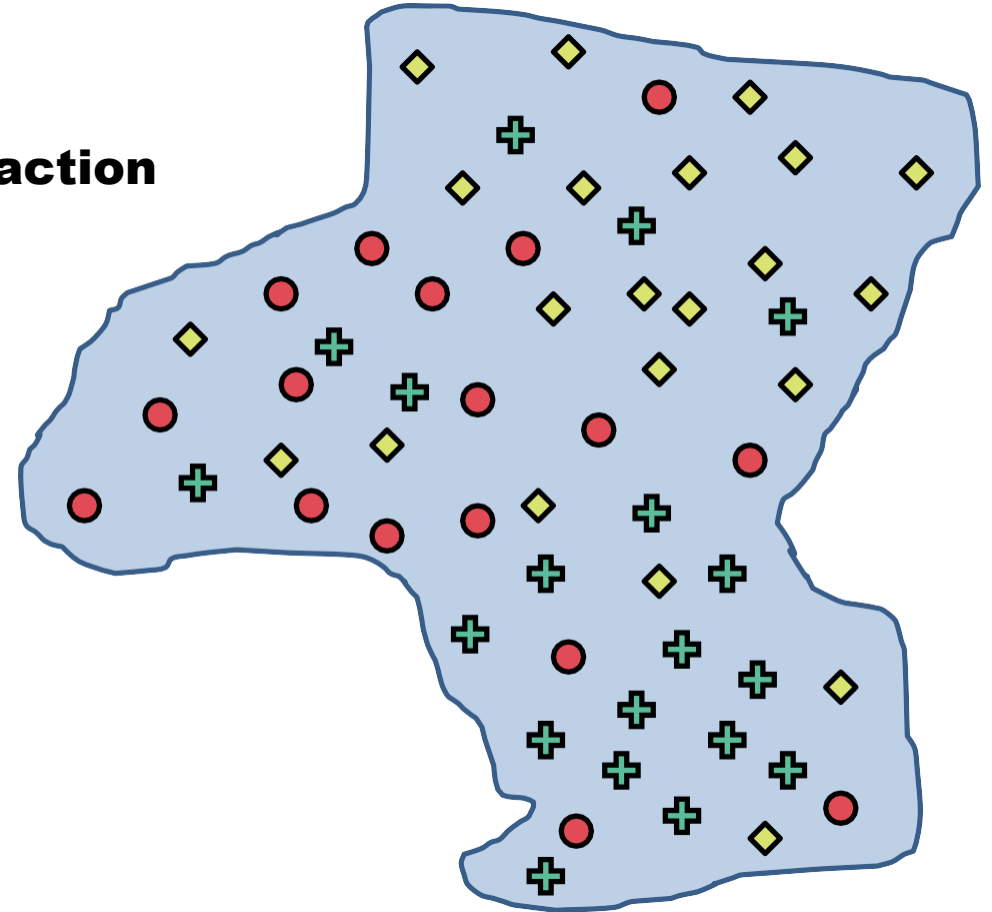
Phenotype frecuencies...depend on allele interaction

Dominance: $a1 > a2$

- $a1a1 = a1a2 \neq a2a2$
- $FPa1 = F(a1a1) + F(a1a2)$
- $FPa2 = F(a2a2)$

Co-dominance, partial dominance, intermediate inherinatce, etc:

- No dominance between $a1$ vs $a2$
- $a1a1 \neq a1a2 \neq a2a2$
- Each genotype one phenotype



Module 5 – Unit 3 Fund. populations genetics

Genetic structure basis

Multiallelism... What if not only a1, a2, **but also a3**,?

Genotype frequencies

- $F(a1a1) = N_{11}/N_T$
- $F(a1a2) = N_{12}/N_T$
- $F(a1a3) = N_{13}/N_T$
- $F(a2a2) = N_{22}/N_T$
- $F(a2a3) = N_{23}/N_T$
- $F(a3a3) = N_{33}/N_T$

Allele/gene frequencies

- $F(a1) = (2 \times N_{11} + N_{12} + N_{13}) / 2 \times N_T$
- $F(a1) = F(a1a1) + 1/2 \times F(a1a2) + 1/2 \times F(a1a3)$
- $F(a1) = p$
- $F(a2) = (2 \times N_{22} + N_{12} + N_{23}) / 2 \times N_T$
- $F(a2) = F(a2a2) + 1/2 \times F(a1a2) + 1/2 \times F(a2a3)$
- $F(a2) = q$
- $F(a3) = (2 \times N_{33} + N_{13} + N_{23}) / 2 \times N_T$
- $F(a3) = F(a3a3) + 1/2 \times F(a1a3) + 1/2 \times F(a2a3)$
- $F(a3) = r$

Module 5 – Unit 3 Fund. populations genetics

Evolution with reproductive systems

Autogamous species (strict)

	AA	Aa	aa
F1	0	1	0
F2	0,25	0,5	0,25
F3	0,375	0,25	0,375
F4	0,4375	0,125	0,438
F5	0,4688	0,0625	0,469
F6	0,4844	0,0313	0,484
F7	0,4922	0,0156	0,492
F8	0,4961	0,0078	0,496
F9	0,498	0,0039	0,498
F10	0,499	0,002	0,499
F11	0,4995	0,001	0,5
F12	0,4998	0,0005	0,5
F _n	0,500	0,000	0,500

Let's be symple again!!! 1 gene & 2 alleles

**TREND: at the end a mixture of
homozygous individuals = inbred lines
2 genotypes per gene (AA and aa)**

**Heterozygous very rare (with some cross
pollination) or dissapear**

**AABB
AAbb aaBB aabb
aaBBcc aabbcc aabbCC
AAbbCC AABBCC
AaBBcc etc**

Module 5 – Unit 3 Fund. populations genetics

Evolution with reproductive systems

Allogamous species (strict)

On each generation, all the individuals cross among them (panmixia)

**On a ideal situation:
Infinite populations**

**All cross with all randomly
No microevolutionary forces**

**AaBBCc
AABbcc aABBCc aabb
AaBbcC
aABbCC AaBbcc
AaBBCc etc**

Hardy-Weiberg law:

$$\begin{aligned} F(a_1a_1) &= p^2 & F(a_2a_2) &= q^2 & F(a_1a_2) &= 2 \cdot p \cdot q \\ \text{Donde } p &= F(a_1), q = F(a_2) & y & p^2 + q^2 + 2 \cdot p \cdot q &= 1 \end{aligned}$$

TREND:

in just one generation the population reaches the equilibrium.

**With genotype frequencies $p^2 + q^2 + 2 \cdot p \cdot q = 1$
A mixture of homozygous and heterozygous individuals (3 genotypes per gene)**

More diverse populations

Better against nature's selection

Module 5 – Unit 3 Fund. populations genetics

Evolution with reproductive systems

Allogamous species (strict)

Hardy-Weiberg law:

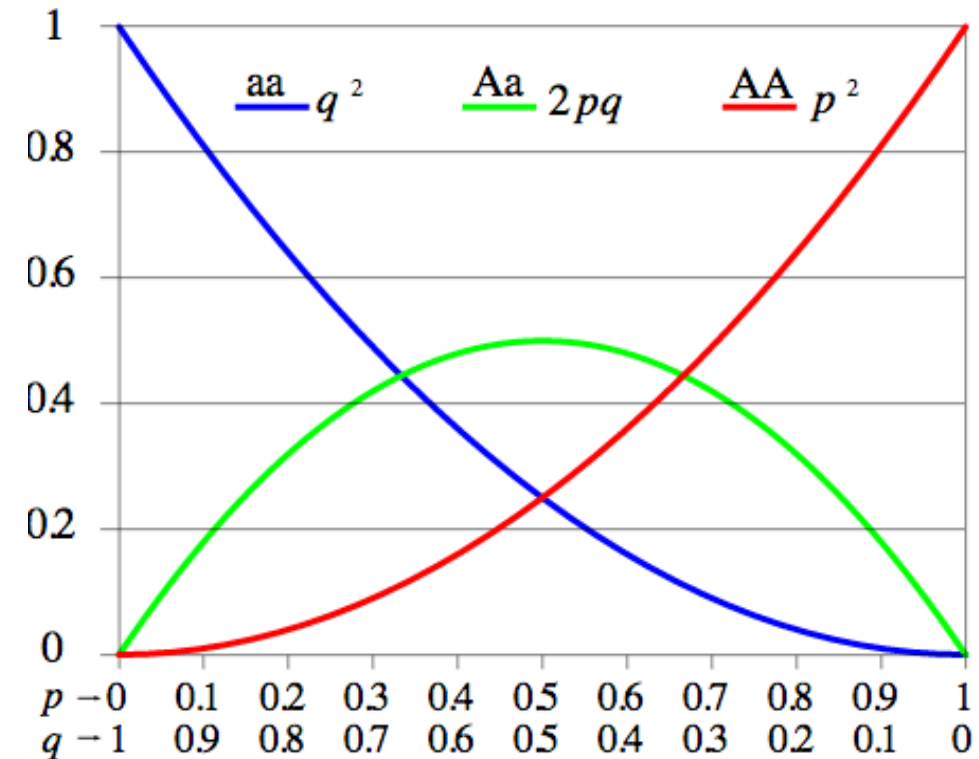
$$\mathbf{F(a_1a_1) = p^2 \quad F(a_2a_2) = q^2 \quad F(a_1a_2) = 2 \cdot p \cdot q}$$

Where $p = F(a_1)$, $q = F(a_2)$ y $p^2 + q^2 + 2 \cdot p \cdot q = 1$

Example:

Population with frequencies 0.20, 0.40 and 0.40 for a_1a_1 , a_1a_2 and a_2a_2

1. gene frequencies?
2. How in next generation the genotypic and allele frequencies?



Module 5 – Unit 3 Fund. populations genetics

Evolutionary forces: 4 horsemen of the apocalypse



Module 5 – Unit 3 Fund. populations genetics

Evolutionary forces: 4 horsemen of the apocalypse

ON THE WHOLE....

- ☐ **Nature selection** (and/or breeder's) affects differently the genotypes and modify their frequencies **"fitness"** Decreases diversity
- ☐ **Genetic drift** effect of population size Decreases diversity
- ☐ **Mutation** Increases diversity
- ☐ **Migration** Decreases when individuals leave
Increases when new individuals arrive

Module 5 – Unit 3 Fund. populations genetics

Let's practise

Practical example: PopGen server (Radford Univ.)

https://sites.radford.edu/~rsheehy/Gen_flash/popgen/



Module 5 – Unit 3 Fund. populations genetics

QUIZ (10 min)

- ☐ *What kind of population is expected in highly autogamous crops?*
- ☐ *And what about in highly allogamous (cross-pollination) crops?*
- ☐ *Which reproductive system provides higher adaptability and resilience?*
- ☐ *How selection affects genetic structure of a population?*

Send to: adrodbur@doctor.upv.es and
anamarija.coric@ips-konzalting.hr

IMPORTANT FOR CERTIFICATES!!!!

Module 5 – Unit 3 Fund. populations genetics

What we have learned today?

- ☐ *DIVERSITY = RESILIENCE*
- ☐ *Autogamy, inbreeding = decreases diversity towards inbred lines and heterozygous disappearing*
- ☐ *Allogamy = increases/keeps diversity by recombining genes*
- ☐ *Other intermediate cases*
- ☐ *Nature selection: hard evolutionary force (and helpful in breeding)*

Homework: *practise with PopGene server, combine different evolutionary forces and send 3 screenshots and their interpretation (by next Friday 14th)*

Send to: adrodbur@doctor.upv.es and
anamarija.coric@ips-konzalting.hr

Module 5 – Unit 3 Fund. populations genetics

ADDITIONAL MATERIAL

Practical example: PopGen server (Radford Univ.)

https://sites.radford.edu/~rsheehy/Gen_flash/popgen/

T1.4 Training in Organic Breeding

Module 5: Organic heterogeneous material (OHM) design & development

Unit 3 – Fundamentals of populations genetics applied to OHM development & use

Adrian Rodríguez-Burruezo

COMAV Institute

Universitat Politècnica de València (UPV)

Isabelle Goldringer

INRAe