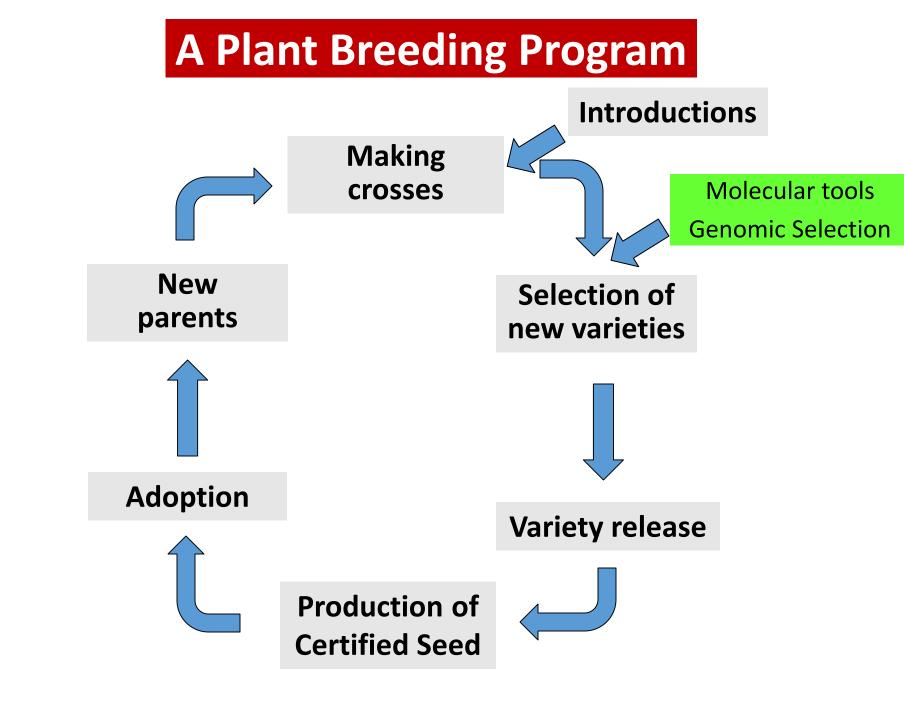
# Participatory Plant Breeding and its challenges

S. Ceccarelli (ceccarelli.Salvatore83@gmail.com)

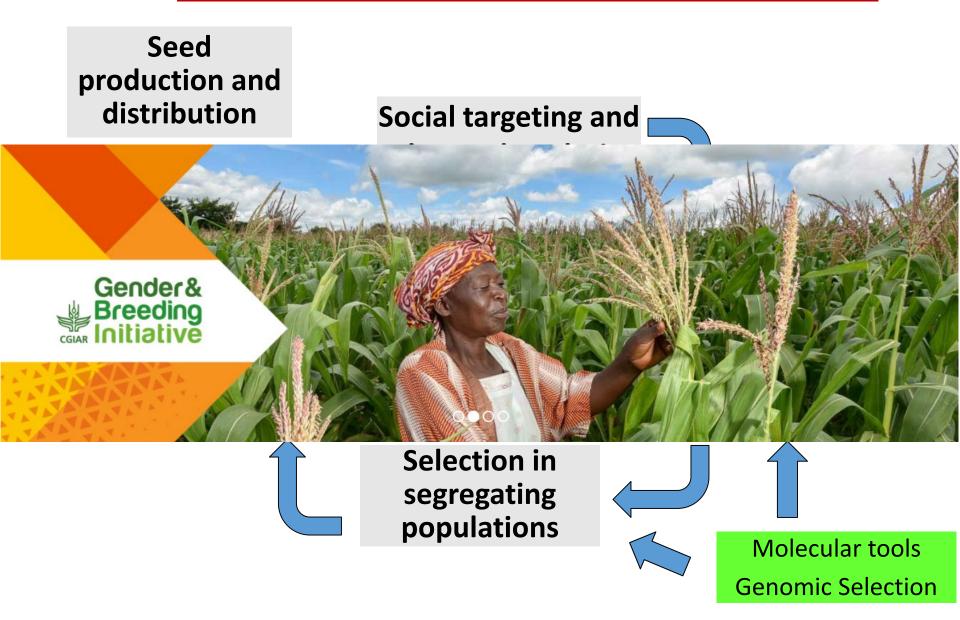


#### Local solutions to global problems

## What is Plant Breeding?



#### **Breeding Cycle – Main Stages**



#### **Customer Profile**

#### **Breeding for whom?**

#### **Product Profile:**

#### Breeding what type of variety?

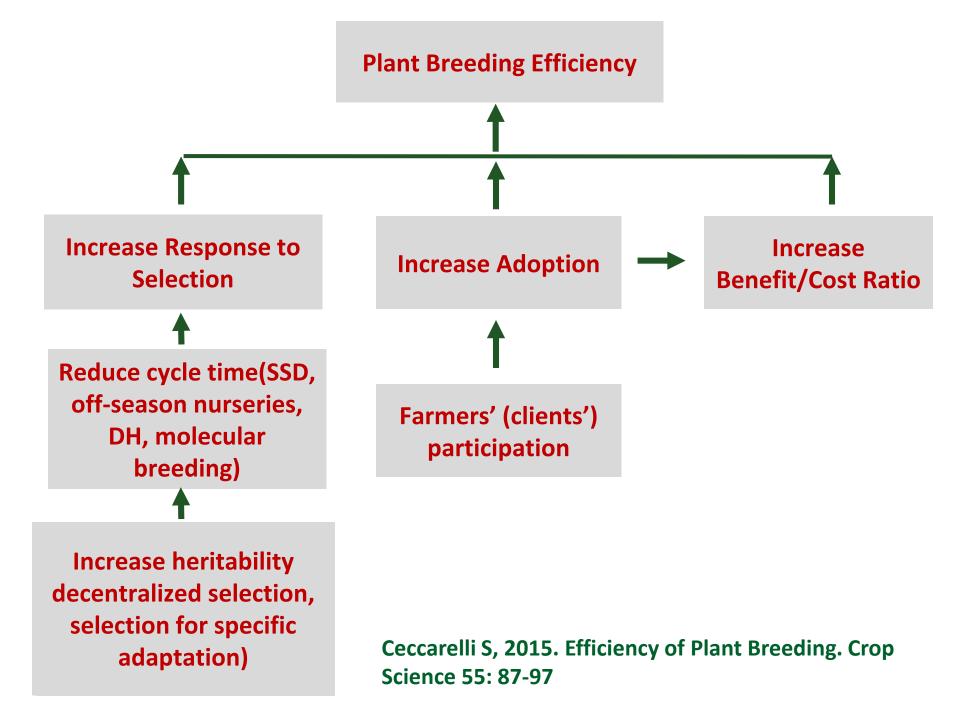
## **Breeding Efficiency**

- **1. Number of varieties adopted/number**
- 1. Muchaseofwadeties released
- Response to Selection = (i σ<sub>p</sub> h<sup>2</sup>)/t
   Benefit/Cost Ratio

Genetic feaise in agro biodigensityeder's equation

#### Why Participatory Plant Breeding?





#### History of Participatory Plant Breeding (PPB)

Begins in the early eighties (Rhoades and Booth, 1982)

Rhoades RE and Booth RH (1982) Farmer-back-to-farmer: a model for generating acceptable agricultural technology. Agricultural Administration, 11: 127-137



#### PLANT - BREEDING

#### **Riverside's Advocate**



Herbert John Webber is remembered for many contributions to science, education, and agriculture, but his lasting influence on the city of Riverside and the University of California comes from his insistence that the fledgling Citrus Experiment Station remain in the city.

International Center for Agricultural Research

**Plant breeding** 

in the Dry Areas

A professor of plant breeding from Cornell University before joining the Experiment Station as director in 1912, Webber was a "brilliant research scientist" whose research for the U.S. Department of Agriculture on citrus had made him well-known to California growers, wrote Harry Lawton and Lewis G. Weathers in chapter 5 of The Citrus Industry, Vol. 6.

ITHACA, X. Y. PUBLISHED BY THE UNIVERSITY.



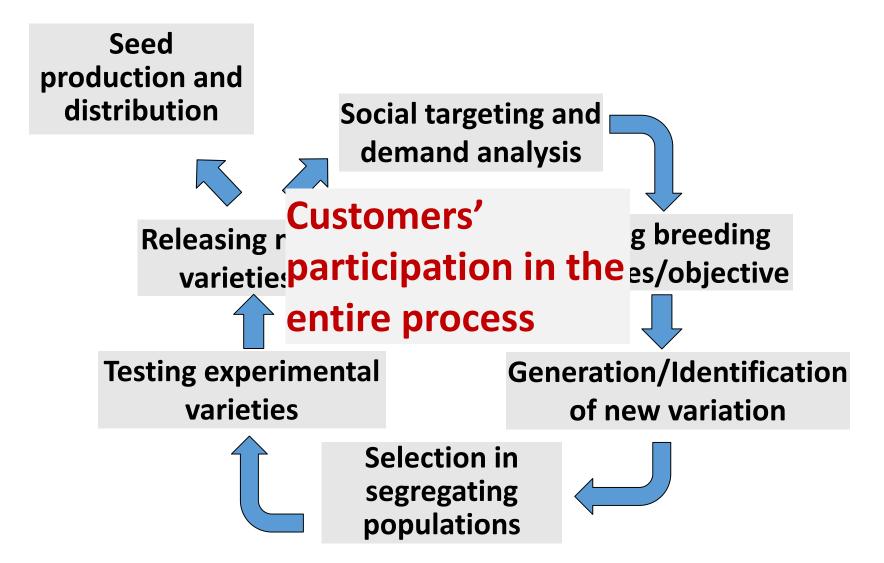
Support for research and production of this publication



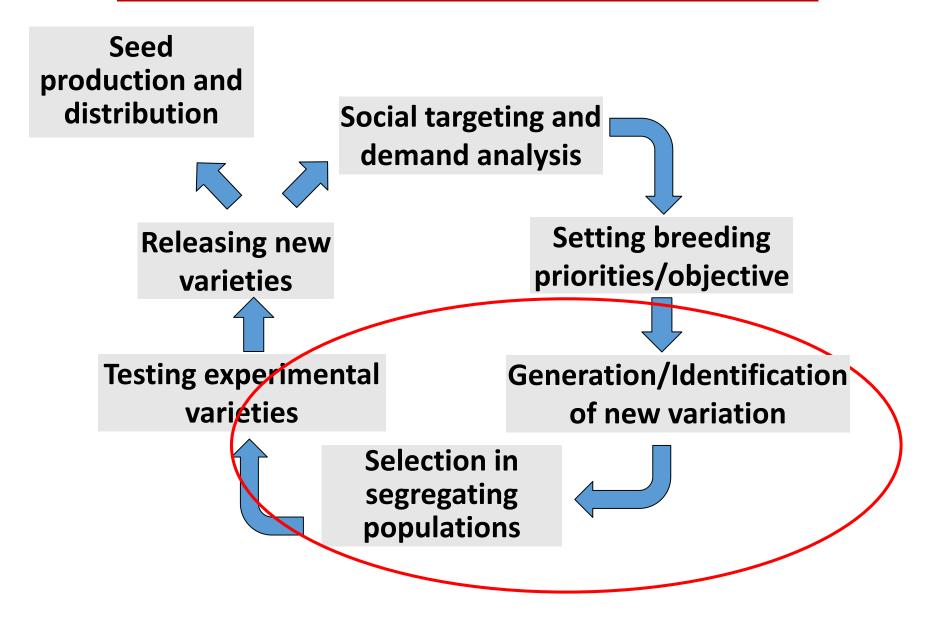
At the University of Illinois, reliance on farmers was to some extent a necessary evil. In their own breeding work, university researchers were hampered by a lack of fields for trials and literally "farmed out" their inbreds for crossing to farmers who volunteered for the task. This did not sit well with the commercial breeders, **It was 1938** is could not be relied on to maintain accurate records of Keep the lines pure. At issue was the question of whether ordinary farmers were competent to manage the crossing of corn.

Twenty years earlier this was a task that Wallace had claimed "anyone" could do

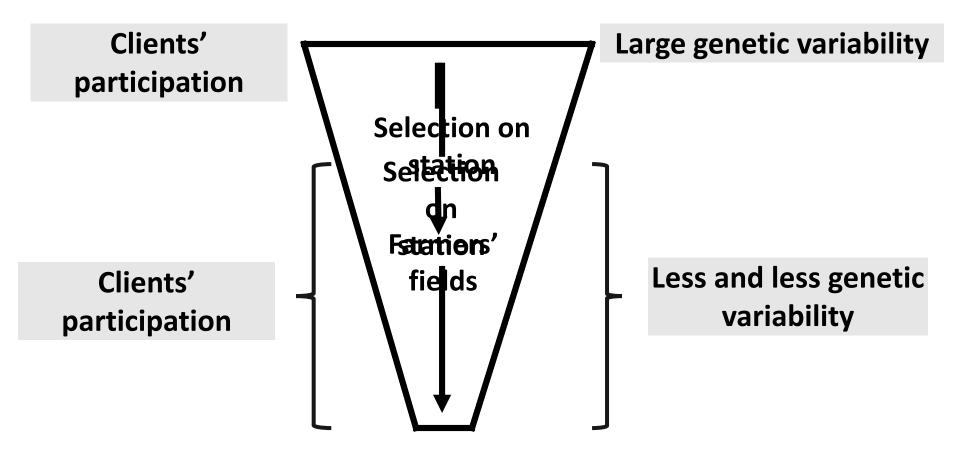
#### **Participatory Plant Breeding**

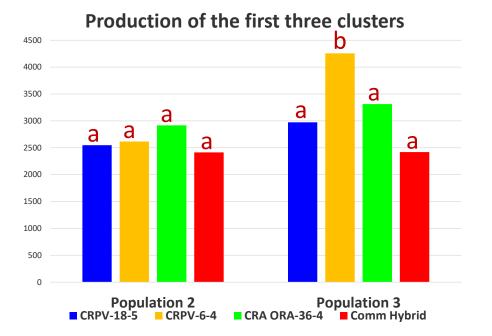


#### **Breeding Cycle – Main Stages**



#### **Participatory Variety Selection (PVS)**

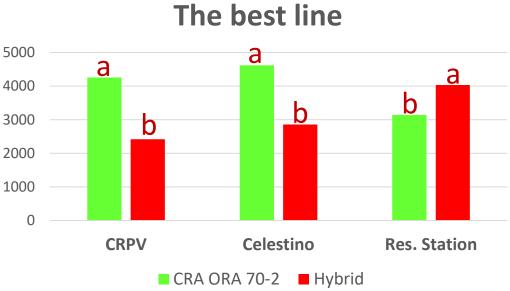




#### **PPB in tomato**

Campanelli et al. 2015. Participatory Tomato Breeding for Organic Conditions in Italy. Euphytica 204 (1) 179-197





#### Selection moved from Research Station to Farmers' Fields



Decisions shared between breeder and farmers



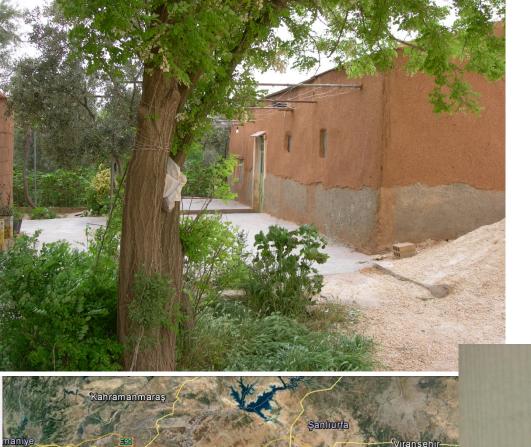
### **1995: our beginning**

# **Participatory plant breeding**

Proceedings of a workshop on participatory plant breeding 26-29 July 1995 Wageningen, The Netherlands

#### P. Eyzaguirre and M. Iwanaga, editors

of the main reasons for the failure of formal breeding to serve small, resource-poor farmers. Formal breeding has frequently adopted a negative interpretation of GE interaction. This has implied selection for broad adaptation, and consequently replacement of landraces with input-responsive cultivars ill-adapted to low-input and



## 1995 Jurn El-Aswad



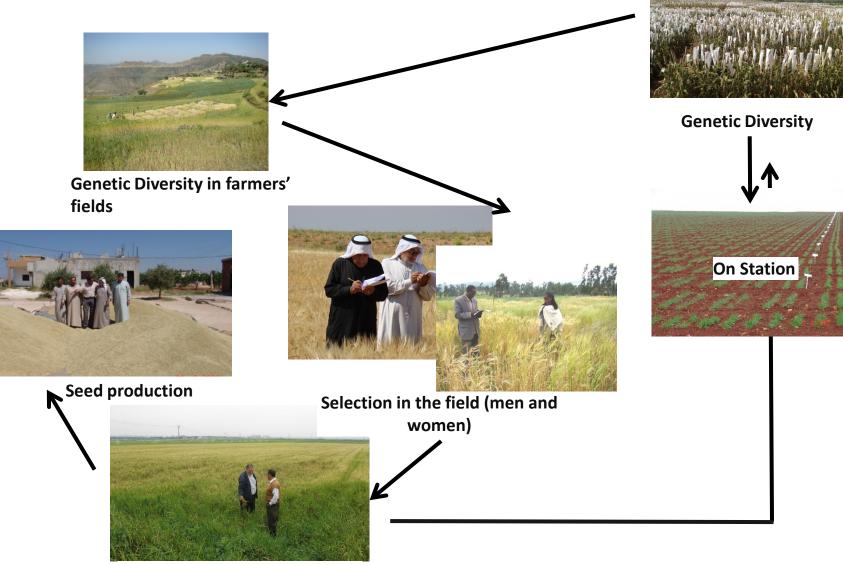






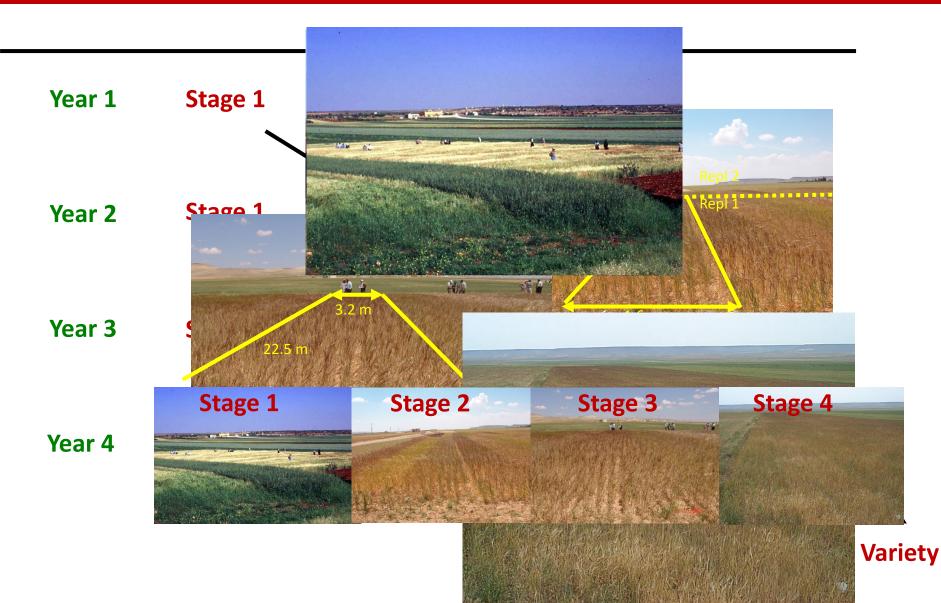


#### **Farmers + Public Institution**

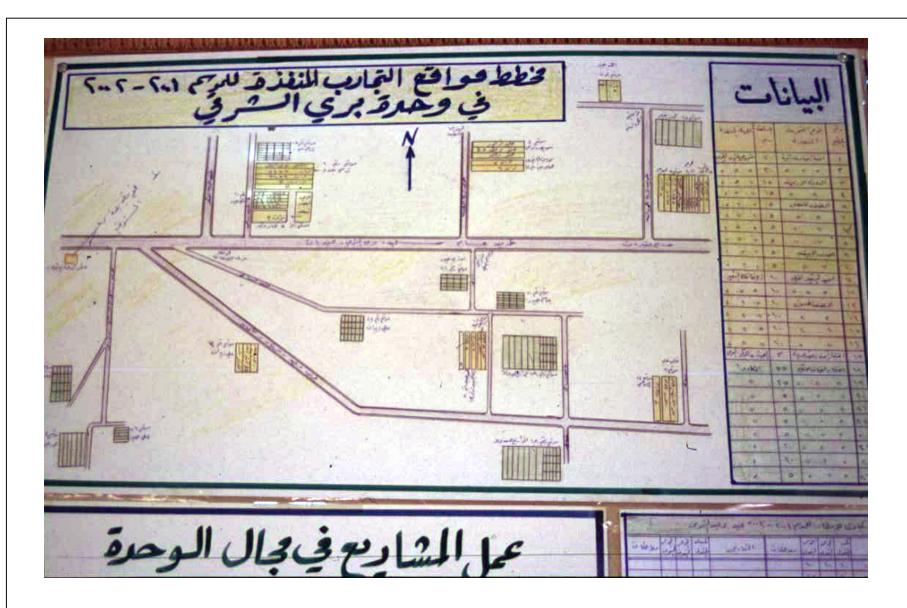


**New varieties** 

#### One Model of Participatory Plant Breeding Program (one village)

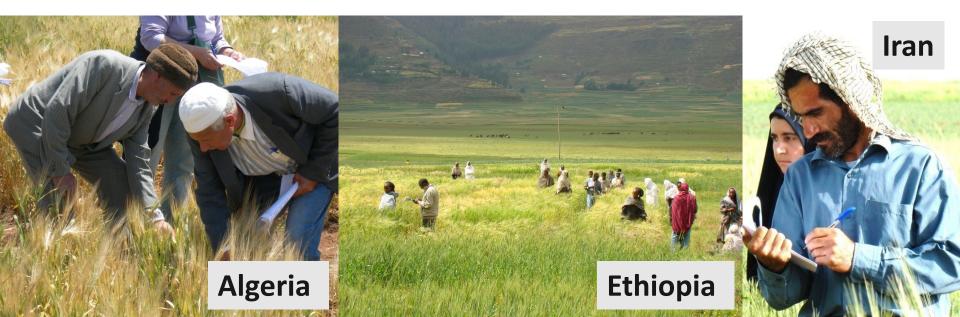


#### The village IS the research station





# At each stage and in addition to the usual data collected in a breeding program, a group of farmers score all the plots



## **Data collection**

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# After the statistical analysis of the trials, the final selection for the following stage is done in a joint meeting with farmers



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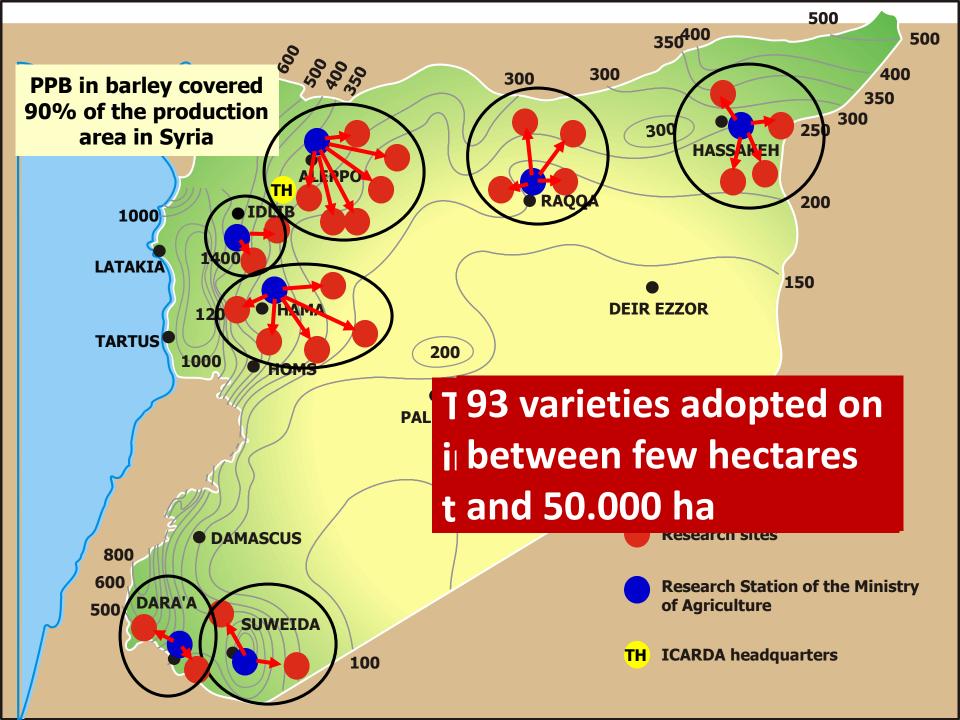
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### Precision and Relevance

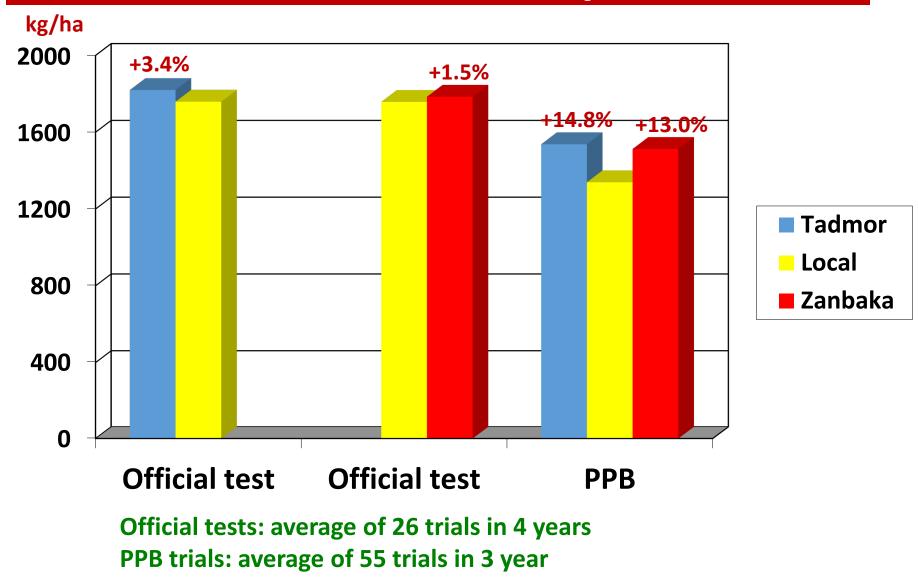








### Difference between official variety trials and PPB trials in Syria



#### It is possible to do it here?



#### **Rice in Bhutan**

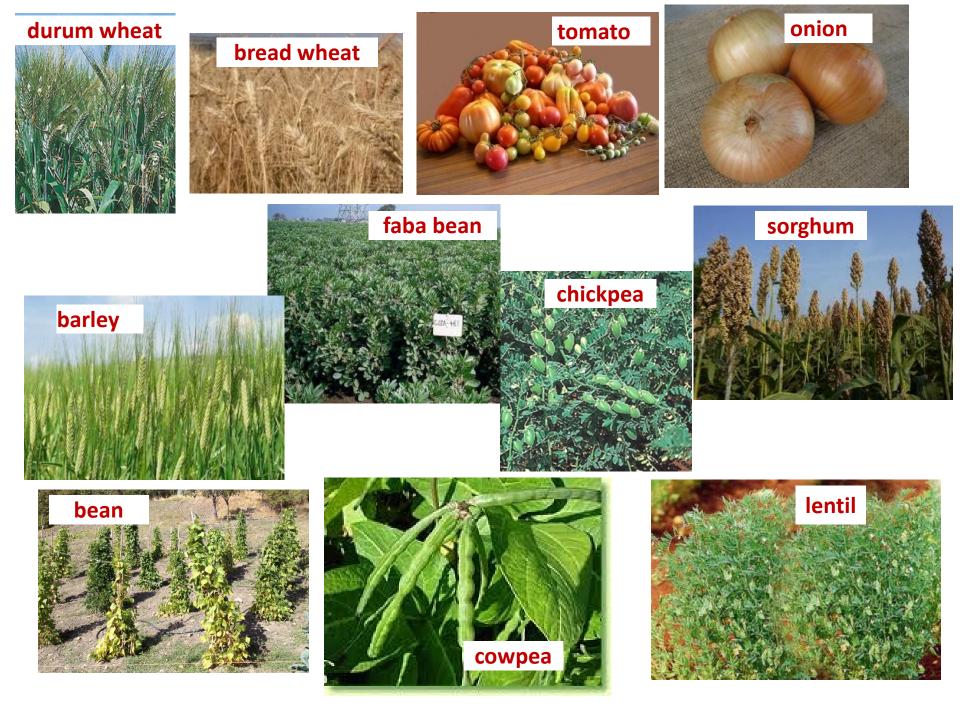












## Average grain yield (t/ha) of farmers' (FS) and breeder's selections (BS) in Syria

Loc.	Mean	FS	BS	prob
Ibbin	3.2	4.6***	4.0***	n.s.
Ebla	2.9	3.5*	3.2**	n.s.
Tel Brack	3.7	4.2	4.0*	n.s.
J. Aswad	1.4	2.0*	1.7**	n.s.
Bylounan	0.3	0.5*	0.3	n.s.
Al Bab	0.4	0.7***	0.5***	***
Melabya	0.7	0.9 ***	0.9***	n.s.
Bari Sharki	1.0	1.4*	1.1	n.s.
Suran	2.5	2.6	2.6	n.s.

Ceccarelli S, Grando S, et al. 2000. A Methodological Study on Participatory Barley Breeding. I. Selection Phase. Euphytica 111: 91-104.

# On farm performance of bush bean varieties selected on station by farmers and breeders in Rwanda

	% of trials where selections out yielded the local	Yield increase (%)
	Farmer S	election
<b>1989A</b>	<b>73 ns</b>	<b>3.9 ns</b>
<b>1989B</b>	89 **	33.4 **
<b>1990A</b>	64 ns	<b>12.9</b> ns
<b>1990B</b>	83 **	38.0 **
	Breeder Se	election
<b>1987A</b>	<b>51 ns</b>	6.7 **
<b>1988A</b>	<b>50 ns</b>	<b>2.6 ns</b>
1988B	<b>50 ns</b>	7.6 **

Sperling et al. 1993. Rethinking the farmer's role in plant breeding: local bean experts and on-station selection in Rwanda. Experimental Agriculture 29: 509-519

#### **Farmers Selection Criteria**

Farmers are interested in a wider range of traits than commonly expected

Although yield is quoted as the most important criterion, they in fact select also for several other traits

Farmers' selection criteria vary with the environment

# Tall or short? Plant height of barley lines selected by a breeder and a farmer in a research station (favorable environment) and in the farmer field in a dry area

Selected by	Selected at		
	<b>Res. Station</b>	Farmer's field	
Farmer	71.1*	45.1***	
Breeder	71.8*	42.8*	
Pop. mean	77.5	39.6	

\*,\*\*\* Differences significant at P<0.05 and P<0.001, respectively

### **PPB and Diversity**

#### **PPB and diversity**

modern

Centralized non participatory selection in a wet Research Station

landraces

Decentralized participatory

dry

wet

#### PPB and in situ conservation

#### Through PPB several farmers are becoming aware of the value of landraces and more interested in their conservation

#### **Participatory Plant Breeding**

PPB is not a competition or a comparison of skills: it is merging two types of knowledge

PPB is not revolutionary. It recognizes that ultimately are the farmers who decide whether or not to grow a new variety

#### **Participatory Plant Breeding**

### Fits crops to the physical and agronomic environments and to different uses

Adapts crops to evolving agronomic practices

It may be the only possible breeding for remote areas and minor crops

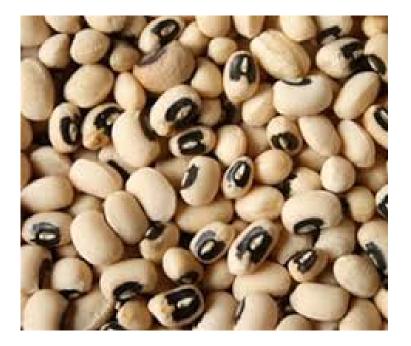
#### **Women Participation**





### **Seeds or Leaves?**

#### The case of Cowpea in Uganda





Northern Gulu

Lake Albert

Lake-Kyoga

Ugandà,

Eastern

Katakwi

Busia

Mountains

Western

Central

Rampala

US Dept of State Geographer © 2016 Google

Image Landsat

Homa Bay Nyamira Kisii Bomet

Kakamega

Vihiga Nandi

Siaya Kisumu Kisumu Keric

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Bungoma



#### **Design the trials together**



#### Listen, listen, listen

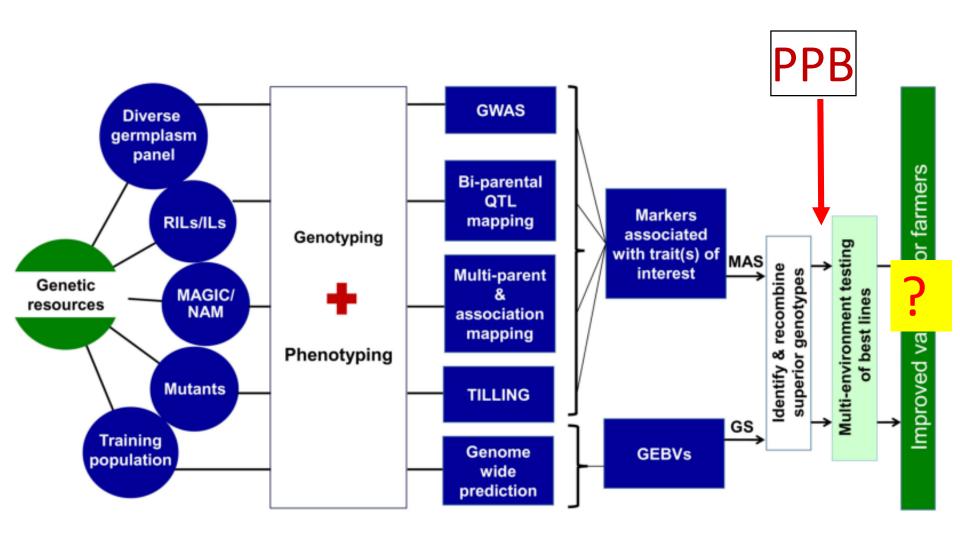


#### **Redesigning the trials**





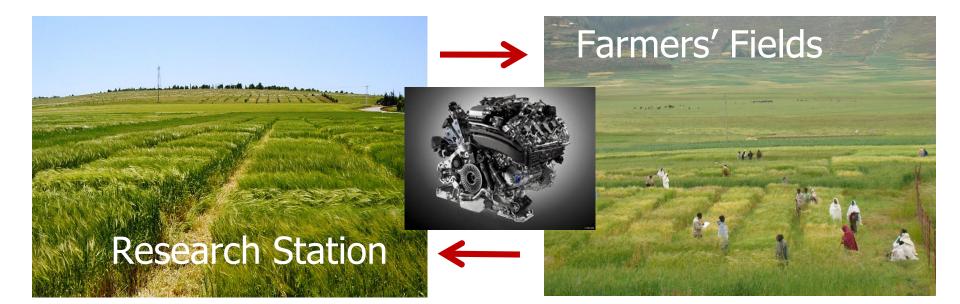
#### **Genomic Assisted Breeding**



Varshney et al, 2014. Harvesting the Promising Fruits of Genomics: Applying Genome Sequencing Technologies to Crop Breeding. PLoS Biol 12(6)

Participatory Plant Breeding: the weakness of the model

#### The attitude of Institutions and researchers Many set (usually energy) battle property and the set of the set



Experimental Agriculture (2019), 1–11 doi:10.1017/S0014479719000127



#### REVIEW

#### Participatory plant breeding: Who did it, who does it and where?

Salvatore Ceccarelli<sup>1.\*</sup><sup>(D)</sup> and Stefania Grando<sup>2</sup>

<sup>1</sup>Consultant, Rete Semi Rurali, Scandicci 50018, Italy and <sup>2</sup>Independent Consultant, Ascoli Piceno 63100, Italy \*Corresponding author. Email: ceccarelli.salvatore83@gmail.com

(Received 26 November 2018; revised 01 March 2019; accepted 04 March 2019)

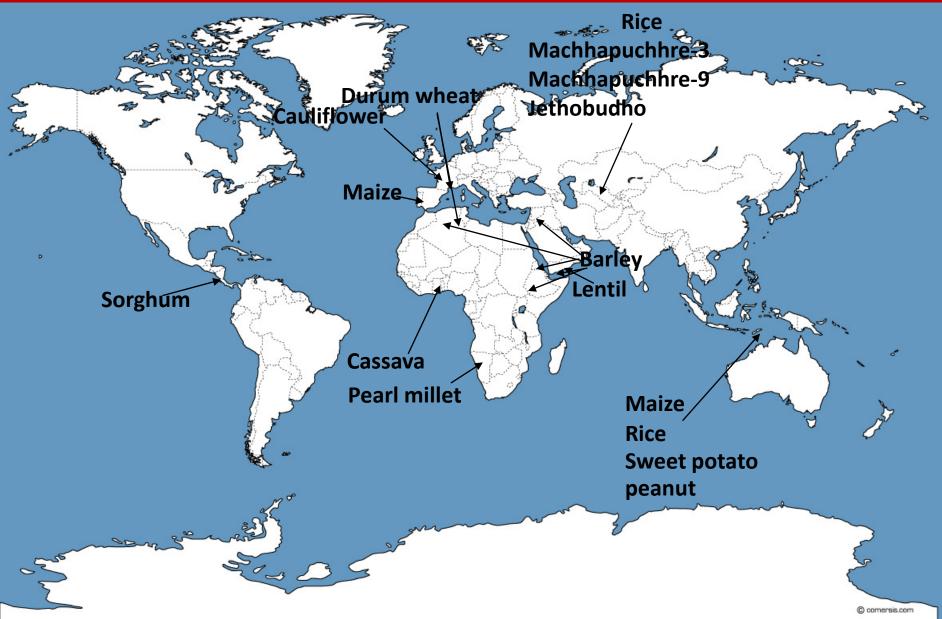
#### Abstract

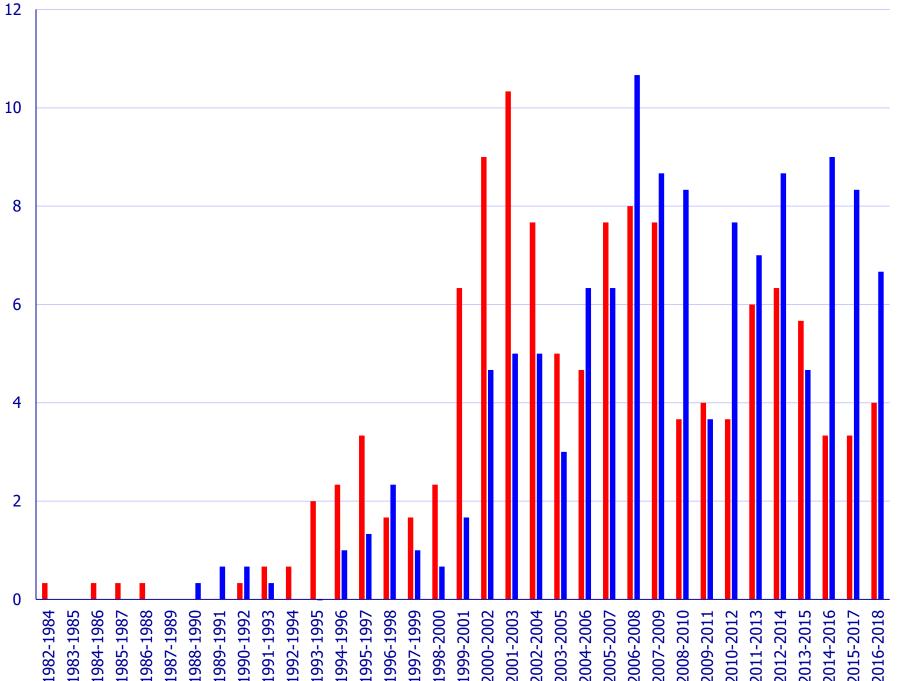
The paper provides an overview of institutions, scientists, and practitioners involved over the years in the various ways in which participatory plant breeding (PPB) is implemented, with indication of the crops involved and the countries in which it took place, or is still taking place. This might help creating a better awareness of the scope (both geographical and crop wise) of the different methodologies as well as of their advantages, disadvantages, applicability, and limitations. Through a literature survey, we found 254 publications showing that over a period of 36 years participatory approaches in plant breeding have been used in 69 countries (10 developed and 59 developing) with 47 crops including self-pollinated, cross-pollinated, and vegetatively propagated crops, by several Institutions including CGIAR centers, universities, and NGOs. We argue that there are no obvious scientific or technical reasons limiting the use of PPB, and

#### 69 countries have or have had PPB programs on 47 crops



## Examples of varieties bred with participatory plant breeding and grown by farmers







#### 151 (59.4%)

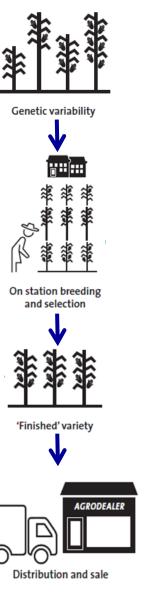
#### .... BUT, THEN IT IS NOT A SCIENTIFIC ISSUE! Universities

#### **20 countries**

#### Mostly in USA, UK and Italy

#### From farmers To Institutions/Corporations







**Seed laws** 

### Progressive corporate concentration of the seed market



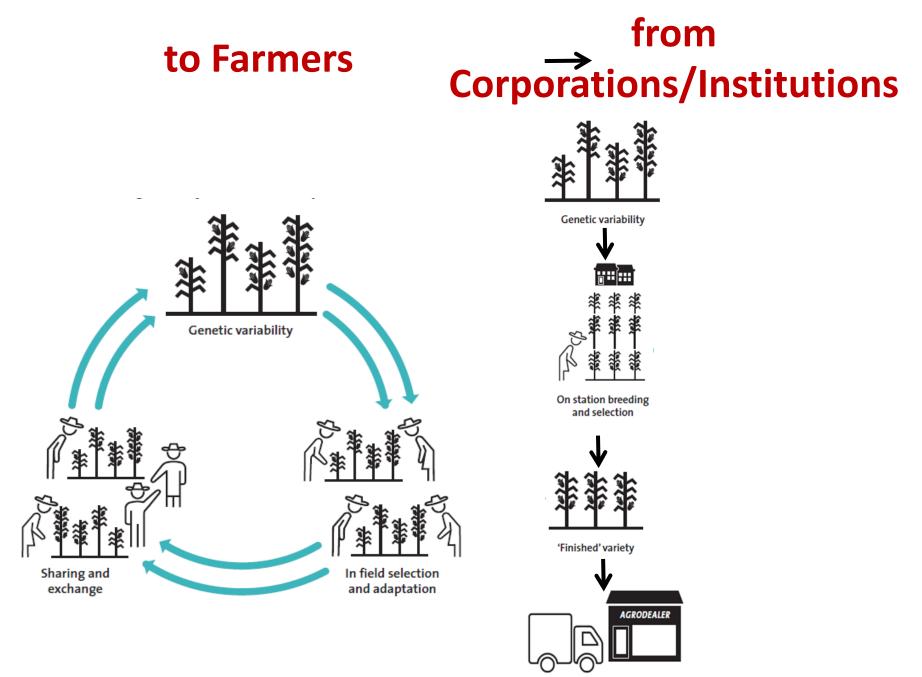
Kloppenburg J, 2010. Impeding Dispossession, Enabling Repossession: Biological Open Source and the Recovery of Seed Sovereignty. Journal of Agrarian Change, 10: 367–388

#### Participatory Plant Breeding From Dispossession

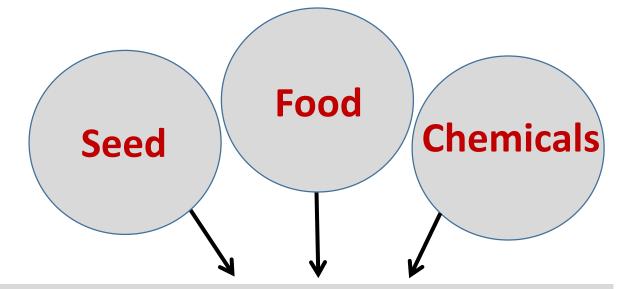




Kloppenburg J, 2010. Impeding Dispossession, Enabling Repossession: Biological Open Source and the Recovery of Seed Sovereignty. Journal of Agrarian Change, 10: 367–388



**Distribution and sale** 



#### **Power, Authority and Control**





**Evolutionary (participatory) plant breeding may offer a solution as in this case institutions are no longer indispensable** 



#### Thank you

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25